

Rutland County Head Start Education Highlights

Spring 2016 Checkpoint

2015-2016 Final Report

- For the Spring 2016 checkpoint period, assessment data was collected on 112 children. Data is reflective of the five Meadow Street classrooms, three Rutland City School EEE collaborative classrooms, one out-lying classroom within Rutland City, and the BRSU EEE collaborative classroom. 86 objectives in the Teaching Strategies GOLD assessment system were used to report children's development and learning. 33% of the 112 children assessed are on IEP's and receive special education services.

- Our greatest area of strength is noted in Physical-Fine motor, with 87% of our children meeting-exceeding WHE. With 60 children off to Kindergarten before the 2016-2017 program year began, there is a large mix of new children. It is interesting to note that last year at the spring checkpoint period, Physical-Fine motor was at 63% meeting-exceeding WHE and Literacy was 60% meeting-exceeding WHE. Both years reflect Physical-Fine Motor and Literacy as the most well developed areas for the children we serve.

- We focused attention on assisting teachers to develop reliable assessments that mitigate inter-rater variances through one-on-one and small group discussions related to: observing and collection of facts through observation & documentation, analyzing and responding to children by considering their skills in relation to specific objectives, and evaluating and comparing children's skills and behaviors to research based indicators. It is imperative that the teachers can summarize what they know about the children so that they can plan experiences and communicate with others. We will continue this concentration throughout the school year by ensuring our teachers have access to off-site professional development opportunities.

- For the fall checkpoint period, Mathematics is going to be our area of focus with 49% of our children meeting-exceeding Widely Held Expectations in this area. We completed our series of Science, Technology, Engineering and Mathematics (STEM) trainings focusing on force in motion from the Wonderfeet museum that fosters children's curiosity and inspires exploration. Wonderfeet staff provided STEM activities in classrooms which supported teachers in providing mathematical related activities to increase children's learning.

- For this final report, we have aggregated data for children going off to Kindergarten and the children who are not. For 3 year olds, the greatest area of strength is noted in Literacy, with 77% of the children meeting-exceeding WHE. For the fall checkpoint period 2016-2017, Physical is going to be our area of focus with 75% of our children meeting-exceeding WHE in this area.

- For our children going to Kindergarten, the greatest area of strength is noted in Literacy, with 84% of our children meeting-exceeding WHE, and in Social/Emotional, with 74% of our children meeting-exceeding WHE in this area.